INTRODUCTION
Welcome! I am really looking forward to teaching English 10AB. Because you are all capable students and have the right to learn, I will continue to hold "high expectations" for you. My goal is to come prepared daily to give a 100% effort during each instructional period. I expect the same from you. LET'S HAVE A GREAT YEAR!

COURSE OVERVIEW
English 10AB
English 10AB, based on the Common Core Standards for English language arts, is focused on expanding students' knowledge, understanding and application of word analysis, fluency, vocabulary development, reading comprehension, literary response and analysis, writing strategies, writing applications, written and oral language conventions, listening and speaking strategies, and speaking applications. These concepts and procedures are developed by learning, understanding and using new vocabulary, reading and discussing novels, expository texts, short stories, and poems, giving written and oral responses to and discussing various literary works including the author’s craft, and further developing and utilizing grammar, punctuation and spelling concepts. The Writing portion at the 10th grade level is focused on teaching students how to write clear, coherent, and focused literary analysis, expository, persuasive, narrative and descriptive texts of at least 1,500 words. Some essays will require students to cite strong and thorough evidence to support their thesis. Students will complete projects throughout the year including research-based speeches, presentations, and writing anthologies. Throughout the year, students work independently, with a partner, and in groups and are expected to contribute and interact in a positive manner. Literary works that students are required to read and analyze include To Kill A Mockingbird by Harper Lee, Lord of the Flies by William Golding, “Superman and Me” by Sherman Alexie, “Straw Into Gold” by Sandra Cisneros, and poems by Langston Hughes, Richard Wright, Patricia Smith, Walt Whitman and many others.

English 10AB meets the basic 10th grade English requirement for graduation and fulfills the UC/CSU Subject Area Requirements.

GRADING WEIGHT VALUES
Classwork = 30% of the total grade
Homework = 10% of the total grade
Quiz/Tests/Projects = 30% of the total grade
Essays = 30% of the total grade

GRADING SCALE PERCENTAGES
A = 90 - 100%  B = 80 - 89%
C = 70 - 79%  D = 60 - 69%
F = 0 - 59%

COURTESY GRADE REPORTS
Courtesy grade reports are available to students/parents by request at any time. You may make a request by emailing Ms. Chuc at tcd3942@lausd.net, by sending a note with your child or by calling the school. Parents will be promptly notified in writing if their child is not meeting the
requirements to pass English 10AB. Parents are asked to sign and return any communication concerning grades and to schedule an appointment to conference with the teacher in person, or via phone.

COURSE MATERIALS
Assignment Planner
Composition Book
1 inch three-ring Binder
5-subject dividers
Lead Pencils/Erasers
Lined paper - college rule
Black or Blue Ink Pens (assignments are only accepted in black or blue ink or pencil with gray lead)
Highlighter
Pocket Roget's Thesaurus & Dictionary
Textbook and/or Workbook for each class (covered)
An independent reading book of choice
Index Cards
Glue Stick

All students are expected to treat school and personal property with respect. Therefore, any "tagging" or destruction of property will result in definite consequences. Cell phones must be turned off in class and will be confiscated if used during class time.

DAILY EXPECTATIONS/CONSEQUENCES
Students are expected to be respectful and courteous to the teacher and to each other. Any type of bullying (via internet, notes, videos, verbal, etc.) will not be tolerated, parents/guardians will be called and proper authorities notified. Please note that posting of student or teacher photos or videos online is against the law (right of privacy, U.S. Constitution, Amendment XIV) and students who do so may face criminal charges and may be expelled from the school.

Passing Time
1. Enter room orderly; be on time and ready to work.
2. Sit in designated seat or area.
3. Check over any assignment that is due.
4. Check screen/board for directions and proceed as directed.
5. Once class has started, students will not be allowed to interrupt the instructional period by exiting the room to leave or pick up materials.

Assignment Format
All work handed in must be in cursive, best handwriting, or typed on computer with full name in upper right hand corner, subject and period written under name, and date written under subject and period. Do not skip any lines and write title in center of page. Work typed on a computer should be in 12-14” font.

Any messy or illegible work will not be graded and students will be allowed to re-do the work within a designated time period, or an "F" will be entered in grade book for that assignment. After the 1st week of school, points will be deducted from grade for any papers turned in without correct format.
* It is the student's responsibility to check with teacher about any missed work due to an absence.

**During Class**
1. Keep all food, beverage, or personal items inside backpack. **Any items** (cell phones, ipods, etc.) taken out of a backpack or displayed in class that are not related to the assignment, will be collected by the teacher and must be picked up by a parent or guardian, otherwise the item will not be given back until the end of the year.
2. Be positive in words and actions.
3. Be organized and prepared to discuss topics, work on projects, and put learning into practice. Complete assignments on time.

**End of Class**
1. Return any borrowed materials to designated areas.
2. Clean work area.

**Bell**
1. Wait to be excused by teacher.
2. Push chair in.
3. Exit orderly.

**Homework**
1. Approximately 1 hour of homework is issued daily.
2. All assignments are due on date specified, including reading assignments.
3. If absent, an extra day will be given for each day absent to complete work and submit for full credit.
4. All homework assignments must be completed in the designated format. Any homework submitted without the designated format will not be graded unless the teacher gives permission.

**Group Projects, Tests and Major Assignments**
1. All major projects are due on date specified.
2. If absent, have another student or family member bring your project to submit for full credit.
3. For each day that a project is late, grade will be dropped one full letter for the student involved.
4. Weekly tests are to be completed as scheduled.
5. If absent, schedule a make-up test with the teacher, during the first week returning to receive full credit.

**Essays/creative writing**
Students will write different types of essays: persuasive essays, expository essays, and literary analysis essays throughout the year. Students will also have creative writing assignments that include narrative and poetry.

Essays/creative writing will be graded according to a scoring rubric.
Student/Teacher Technical Communication

Parents and students may communicate with Ms. Chuc for help and clarification of assignments by email: tcd3942@lausd.net or by calling the school.

*Students are expected to be respectful and courteous to each other and to the teacher. Any type of bullying (via internet, notes, videos, verbal, physical, etc.) will not be tolerated, parents/guardians will be called and proper authorities notified. Please note that posting of student or teacher photos or videos online is against the law (right of privacy, U. S. Constitution, Amendment XIV) and students who do so may face criminal charges and may be expelled from the school.*

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Tear/cut on dotted line and return signed portion below. Post the syllabus at home for your reference.

I have read and understand the syllabus for English 10AB and my responsibilities.

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<tr>
<th>Print Student First and Last Name</th>
<th>Class period</th>
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Student Signature Date

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